



**ESRC seminar series:
Educating Designers for Global Citizenship**

Seminar 4, 14th September 2007, School of Art and Design, University of Salford, UK

Review, assessment and evaluation of seminars 1, 2 and 3

This one day seminar was the fourth and last in the series, following those held in Cardiff in November 2005 and April 2006 and the York seminar in April 2007. The final seminar was attended by eight UK based delegates including design educators, researchers, post graduate students and practitioners. A list of delegates is at the end of this report.

The seminar was a structured workshop with the specific aim of evaluating the activities of the previous seminars. There were therefore no presentations in seminar 4 as its purpose was to review and evaluate the component parts of the earlier seminars.

All the material generated in the seminars was made available including Powerpoint presentations and all the outcomes from workshop sessions. Fourteen presentations and six workshop records, supplemented by delegate analyses, were reviewed. Seminar 2 provided a functional model of the Cardiff Group's¹ relationships with sources of design and development issues and a developing model for participatory case studies. Seminar 3 provided evidence of 129 design and development projects in which delegates had either participated or had professional interest. Of these 27 were in the provision of education, 26 in food, 18 in health, 16 in livelihood, 16 in shelter and 26 in water. Almost all of these projects proved to have multiple documentation but it is not necessarily available from recognized sources. The need for a database of projects has been identified by members of the seminars so that this potential wealth of information could be made available in a structured form.

Two key themes and issues emerged during the seminar.

1. Identification of further work to develop data bases for project comparison and the creation of models for action.
2. The classification of projects in terms of
 - design input
 - stakeholder-dependent problem identification
 - project research
 - planning

¹ Design and Development research group, see <http://www.thecardiffgroup.org.uk/index.htm>

- action
- evaluation of effectiveness

Further work in the area will also include collaborative projects between design students and their tutors creating North – South partnerships and effective ways of doing this need to be researched. Countries currently involved are Brazil and the UK between whom design projects are being planned.

Attendees were:

John Ballyn	Independent consultant
Prue Bramwell Davis	Royal College of Art / Design for Learning, London
Professor Tim Coward	University of Wales Institute, Cardiff
Dr Karen Dennis	Leeds College of Art and Design
Roger Newport	Independent consultant
Neelam Raina	DeMontfort University
Prof. David Smith	University of Wales, Newport
Angharad Thomas	University of Salford

Angharad Thomas, 30th November 2007